

Instructor Daniel Melzer

UNIVERSITY OF CALIFORNIA - DAVIS

Spring Quarter 2021  
UWP 390 (001) 61183

Student Evaluation of Teaching



Enrollment 14  
% responding 78

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree				
	5 %	4 %	3 %	2 %	1 %	$\bar{x}$	SD	M	N
Please indicate the overall educational value of the course. (excellent   very good   satisfactory   fair   poor)	8 73%	3 27%	0 0%	0 0%	0 0%	4.7	0.4	5.0	11
The course was well organized.	10 91%	1 9%	0 0%	0 0%	0 0%	4.9	0.3	5.0	11
The assigned readings further the aims of the course.	10 91%	1 9%	0 0%	0 0%	0 0%	4.9	0.3	5.0	11
The instructor has command of the subject.	11 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	11
The instructor presents the subject matter in reasonable depth.	10 91%	1 9%	0 0%	0 0%	0 0%	4.9	0.3	5.0	11
The instructor expects a high standard of performance from students.	9 82%	2 18%	0 0%	0 0%	0 0%	4.8	0.4	5.0	11
The instructor, when approached, is responsive and helpful.	11 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	11
This is a good course, overall.	10 91%	1 9%	0 0%	0 0%	0 0%	4.9	0.3	5.0	11
The instructor is a good teacher, overall.	11 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	11
Please indicate the overall teaching effectiveness of the instructor. (excellent   very good   satisfactory   fair   poor)	11 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	11

**In your own words, please evaluate the course thoughtfully, candidly, and concisely. Please discuss the value and execution of the course and the overall effectiveness of the instructor.**

It was a helpful course given that I hadn't had experience teaching UWP 1 or domestic college students before. However, I think that I would have been able to do well in UPW 1 with just the 392 course to help as I teach the course.

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This was the most helpful class I have taken in terms of improving my teaching skills. After teaching for over a decade, that's saying something! The value is in the course's reflective nature and the instructor's commitment to bringing out the best in the educator. It's not about programming a teacher, but allowing them to enhance their own style. There are a massive amount of resources that are overwhelming at first, but the rhythm of the class — and it's revisits to earlier themes — helps pull all the threads together.

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I feel like UWP390 is a valuable course, as it affords grad students the opportunity to think about their pedagogical practices and philosophies before they're immersed in the day-to-day, week-to-week of teaching in the quarter system. Having worked in education in the past, it's rare that teachers/instructors get to think about their teaching, as so much time/energy is devoted to the quotidian of "doing the work."

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I have found this course to be incredibly useful and very practical for planning my shift from working as a teaching assistant to working as a more independent instructor. Dan was so responsive to changing needs during Covid, but I do wish that we had been able to have a live discussion. I enjoyed reading through my peer's work, but for me, it's not quite as effective as being able to talk through things together. But also, Dan is a wonderful instructor, and really put in to work to make this course effective.

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Great class.

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Dan does an amazing job of not only providing essential readings for the course, but also creating a climate of care amongst his students. Despite being online, it was clear all of us cared about the course and the material we were learning. I felt like much of that was due to Dan's structuring of the course and emphasis on student-centered classrooms. He is definitely a teacher who practices what he preaches/teaches and it was a pleasure to be able to learn from him this quarter.

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I really enjoyed taking this seminar with Professor Melzer. I learned so much about writing and teaching writing! And I'm a second year grad student! He is so kind, caring about his students. All his different methods of posting about our assignments was so helpful. I also actually really enjoyed assignments he gave. Thank you Professor Melzer!

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The work we did on the lesson plans and virtual class activities were perhaps the most useful. They allowed me to get a sense of what making lesson plans would look like, and get familiar with the expectations the UWP1 course will have of me. The asynchronous nature of the course really helped, and I don't think a fully synchronous course would have allowed for this in-depth work—even though it would have allowed for more exchange of ideas between students.

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This class has been so valuable! I feel prepared for teaching UWP, but I also feel like this class has made me reflect on my teaching strategies as a whole and strengthened these skills. Professor Melzer is a wonderful instructor.

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<b>Term</b>	<b>Eval Opened</b>	<b>CRN</b>	<b>Subject</b>	<b>Course</b>	<b>Section</b>	<b>Enrollment</b>	<b>% Response</b>
Spring Quarter 2021	5/27/2021 12:00 AM	61183	UWP	390	001	14	78