

Instructor Daniel Melzer

UNIVERSITY OF CALIFORNIA - DAVIS

Winter Quarter 2021
UWP 001Y (007) 43158

Student Evaluation of Teaching



Enrollment 25
% responding 56

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree				
	5 %	4 %	3 %	2 %	1 %	\bar{x}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	10 71%	3 21%	1 7%	0 0%	0 0%	4.6	0.6	5.0	14
The instructor made the course objectives clear.	13 93%	1 7%	0 0%	0 0%	0 0%	4.9	0.3	5.0	14
Discussion was clearly related to course goals.	12 92%	1 8%	0 0%	0 0%	0 0%	4.9	0.3	5.0	13
The instructor encouraged class participation.	12 86%	2 14%	0 0%	0 0%	0 0%	4.9	0.3	5.0	14
The instructor treated the students with respect.	14 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	14
The instructor provided helpful examples to clarify points.	14 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	14
Paper topics were generally challenging.	6 46%	2 15%	5 38%	0 0%	0 0%	4.1	0.9	4.0	13
Paper assignments were clear.	12 86%	2 14%	0 0%	0 0%	0 0%	4.9	0.3	5.0	14
The instructor clearly explained the grading standards for written work.	14 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	14
The instructor graded written work according to the stated standards.	14 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	14
The instructor encouraged students to take advantage of office hours.	10 77%	3 23%	0 0%	0 0%	0 0%	4.8	0.4	5.0	13
The course was intellectually stimulating	10 71%	4 29%	0 0%	0 0%	0 0%	4.7	0.5	5.0	14
The instructor's comments on my papers helped me understand how to improve my writing.	14 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	14
The instructor returned papers quickly enough for me to benefit from the comments.	14 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	14
I would recommend this instructor to other students.	14 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	14
This course gave me a greater understanding of what effective writing is.	12 86%	2 14%	0 0%	0 0%	0 0%	4.9	0.3	5.0	14
Please indicate the overall educational value of the course.	12 86%	2 14%	0 0%	0 0%	0 0%	4.9	0.3	5.0	14
Please indicate the overall teaching effectiveness of the instructor.	13 93%	1 7%	0 0%	0 0%	0 0%	4.9	0.3	5.0	14
Please indicate the overall teaching effectiveness of the instructor. (excellent very good satisfactory fair poor)	14 100%	0 0%	0 0%	0 0%	0 0%	5.0	0.0	5.0	14

Instructor All

UNIVERSITY OF CALIFORNIA - DAVIS



Winter Quarter 2021
Selected Evaluations* (7)

Student Evaluation of Teaching

Enrollment 174
% responding 55%

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree				
	5 %	4 %	3 %	2 %	1 %	\bar{x}	SD	M	N
EVAL - Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	53 55%	32 33%	11 11%	1 1%	0 0%	4.4	0.7	5.0	97
EVAL - The instructor made the course objectives clear.	69 71%	28 29%	0 0%	0 0%	0 0%	4.7	0.5	5.0	97
EVAL - Discussion was clearly related to course goals.	67 73%	22 24%	2 2%	1 1%	0 0%	4.7	0.6	5.0	92
EVAL - The instructor encouraged class participation.	62 67%	25 27%	5 5%	1 1%	0 0%	4.6	0.6	5.0	93
EVAL - The instructor treated the students with respect.	80 82%	15 15%	2 2%	0 0%	0 0%	4.8	0.4	5.0	97
EVAL - The instructor provided helpful examples to clarify points.	67 69%	27 28%	2 2%	1 1%	0 0%	4.6	0.6	5.0	97
EVAL - Paper topics were generally challenging.	32 34%	37 39%	21 22%	4 4%	1 1%	4.0	0.9	4.0	95
EVAL - Paper assignments were clear.	52 54%	41 43%	3 3%	0 0%	0 0%	4.5	0.6	5.0	96
EVAL - The instructor clearly explained the grading standards for written work.	65 68%	22 23%	8 8%	1 1%	0 0%	4.6	0.7	5.0	96
EVAL - The instructor graded written work according to the stated standards.	66 71%	26 28%	1 1%	0 0%	0 0%	4.7	0.5	5.0	93
EVAL - The instructor encouraged students to take advantage of office hours.	50 54%	26 28%	14 15%	2 2%	0 0%	4.3	0.8	5.0	92
EVAL - The course was intellectually stimulating	49 51%	38 39%	8 8%	2 2%	0 0%	4.4	0.7	5.0	97
EVAL - The instructor's comments on my papers helped me understand how to improve my writing.	67 69%	28 29%	2 2%	0 0%	0 0%	4.7	0.5	5.0	97
EVAL - The instructor returned papers quickly enough for me to benefit from the comments.	65 67%	25 26%	5 5%	2 2%	0 0%	4.6	0.7	5.0	97
EVAL - I would recommend this instructor to other students.	74 76%	15 15%	7 7%	1 1%	0 0%	4.7	0.7	5.0	97
EVAL - This course gave me a greater understanding of what effective writing is.	58 60%	33 34%	5 5%	1 1%	0 0%	4.5	0.6	5.0	97
EVAL - Please indicate the overall educational value of the course.	58 60%	31 32%	6 6%	1 1%	1 1%	4.5	0.7	5.0	97
EVAL - Please indicate the overall teaching effectiveness of the instructor.	61 63%	28 29%	7 7%	1 1%	0 0%	4.5	0.7	5.0	97
INST - Please indicate the overall teaching effectiveness of the instructor. (excellent very good satisfactory fair poor)	72 75%	17 18%	7 7%	0 0%	0 0%	4.7	0.6	5.0	96

Approximately what percent of this class's sessions did you attend?

100

I watched all of the modules and participated in all the activities; 100%

100%

This class was asynchronous.

This class was asynchronous.

None, class did not hold any sessions

Asynchronous

All of them.

100%

90%

N/A - there were no lectures or discussion sections for this class

It was virtual, so all of them.

Approximately how many times did you consult with your instructor outside of class?

1000

I consulted with my professor in one Zoom meeting, and once over email. I also read his emails that he sent to me of feedback for my assignments.

Once

I sent him emails to ask my questions because of my other commitments. Dan was always willing to make time outside of his office hours too, I just didn't take advantage of that :(

Never

2-3

Twice

3 times

3

2

About 3 times

How would you describe your involvement in the course? Pick one: Highly involved, Moderately involved, Marginally involved.

1000

Highly involved in all the modules, videos, activities, and assignments.

Moderately involved

Highly involved.

Highly involved

Highly involved

Moderately involved

Highly involved

Moderately

Moderately involved

moderately involves, I did all the work but I do think having an online class is hard to stay super involved in and engaged

Moderately involved

Highly involved

Moderately Involved

What grade do you expect to receive from this course.

I expect to receive an A in this course.

hopefully an A

A

A

I am hoping for an A!

A

A

A

B

A

B

A

A

Please take a few moments to evaluate the course in your own words. You might want to elaborate on any items above or consider questions such as these: What did you gain from this course? Which activities, assignments, or readings were most or least productive for you?

I appreciate that Dr. Melzer introduced contract grading in this course. He is super knowledgeable and wants all his students to succeed, and he helps us by providing feedback, instruction, and lots of scaffolding on all of our work, especially on our final paper. He assigned effective readings to give the class strategies on how to improve our writing, and he wants us to leave the class as better, stronger writers.

Dr. Melzer is an awesome teacher, and I don't use that word lightly. One of the best at Davis (from my three years of being here). He is extremely accommodating and is here for the students. I actually cannot think of one negative thing about his class. He is open to criticism and adjusts his class accordingly to help students succeed without just "handing out" the grades. I've never enjoyed writing a paper as much as I enjoyed writing my article for this class. 10/10 would recommend Dr. Melzer to my other friends who need to complete their lower-division English classes.

I enjoyed this course thoroughly, I had a lot of fun with the academic research article and participating in discussions.

I loved UWP 1Y!! I really liked how Professor Dan broke up the Academic Research Article into different sections. I was able to choose a topic that applied to me which will be so helpful as I become an upperclassman. The homework assignments were challenging but totally manageable. Best writing class I have taken at Davis, and in high school. Class organization and set up was so so clear and I wish all of my classes were set up this way. Prof Dan is legit the gold standard of professors. I am actually going to cry when this quarter is over. He is amazing and 11/10 should get a raise!<3

I really enjoyed this class and the material that we went over. I think that each of the assignments that we did were relevant to our class, and even other classes that I've had. I think that the writing assignments were very doable and straightforward.

Dan Melzer was an amazing professor, one who truly cares about his students and teaching the objectives of the course

I gained better knowledge for my writing and how to draft better. Revising is also important so learning new strategies was good. The way the class was set up helped me work on everything and stress as much.

I learned how to read like a writer. If I'm ever in another situation where I have to read a text and write about it, I feel more prepared to grasp what is in writing and share it in my writing. I think that the revision articles that we had to read were the most productive for me because I was in the middle of changing some things in my work so getting some tips were helpful

I really enjoyed my time taking UWP01Y! The lectures were well organized and lecture content itself was very interesting! I particularly enjoyed how every week was the same in terms of what assignments we had and when they were due. The preview lecture videos were also really helpful because I was able to get a sense of how the week was going to look like. I believe that I have come away with life-long skills after taking this class.

Professor Melzer was excellent! He very understanding of student's situations and very helpful in answering any questions we might have had. I especially enjoyed the one-on-one meetings with the professor! He was very kind and eager to help me out during these meetings and I felt cared for as a student.

The best thing I got out of this course is applying metacognition in my writing. The weekly readings, intended to provide new perspectives and strategies regarding writing, really provoked my critical thinking. The peer review workshops and the one-on-one conferences with Dan were super helpful in gaining outside perspective.

Regarding the course structure, it is extremely clear what is expected of me every week, as he sends out weekly announcements of what is due on what day. I was never really confused about what I needed to do, because he took time to answer our questions, and give feedback as soon as possible. Dan is a GREAT instructor and I honestly wish I had him for my upper-division writing course as well!

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Winter Quarter 2021	3/5/2021 12:00 AM	43158	UWP	001Y	007	25	56